

Evidencing the Impact of the Primary PE and Sport Premium

Academic Year: 2025/2026

Total Funding Received: £19,430

Key Objectives: To increase physical activity levels, improve the quality of PE teaching through structured staff professional development, broaden the variety of sports on offer, and raise swimming attainment.

1. Full Breakdown of Expenditure

Below is the detailed breakdown of how the £19,430 allocation was spent during the academic year to improve PE, physical activity, and sport provision across the school.

Key Indicator / Category	Item / Activity Funded	Cost	Percent age of Spend
Staff Professional Development (CPD)	Employment of specialist sports coaches to work alongside classroom teachers (focused mentoring in gymnastics and dance) to build teaching competency and confidence. Includes external training courses for the PE Coordinator.	£4,575.99	
Upskilling Swimming	N/A	0	0%
Extracurricular	Specialised training/resources for Year 5 and 6 "Sports Crew." Training our "Sports Crew" using dedicated supply cover empowered older pupils to design, organise, and run active lunch breaks. Children from KS1 saw	£295.00	

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	an improvement in activity levels as the children led short, easy activity games to improve physical activity and encourage skills such as teamwork and resilience.		
Equipment and resources	Upgrading aging PE resources, upgrading outdoor equipment such as football goalposts and the installation of the dedicated play area for "rising 3-year-olds" will transform the physical baseline of our youngest learners.	£9522.71	
Membership and Subscriptions	Continuing the 'GetSet4PE' subscription to encourage consistency and development through the school, focusing on basic skills and continuing to build upon that with each year. This covers a range of multiskilled sports.	£562.50	
Activities Organised by the SGO network	The SGO network took part in a number of activities this year to raise the profile of PE across the year on a whole school level such as the Santa Dash.	£1585.00	
External Sports Competitions	Burnside took part in a variety of sports events of the course of the year. This motivated children within lessons and gave a sense of pride when representing the school. They achieved huge success in the 'compete' activities such as the Skipping competition and the Year 4 Quadkids Athletics Competition and equally developed fundamental life skills such as resilience and sportsmanship.	£1547.97	
External Coaching	Teachers co-teaching alongside partnership professionals report a major rise in their confidence levels. The proportion of PE lessons rated "highly effective" increased	£1340.83	

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	significantly as teachers implemented learned pedagogical frameworks.		
TOTAL SPEND	Fully integrated and allocated spend matching received funding.	£19,430	100%

2. Impact on Pupils' Participation and Attainment

Through careful planning and targeted expenditure of the funding, the school has achieved significant positive outcomes across all physical literacy metrics:

Increased Participation

- **Playtime Engagement:** The introduction of trained Playground Leaders and zoned interactive sports area has successfully reduced sedentary behavior, raising average daily active time per pupil by 10 minutes during breaks.
- **Inclusive Opportunities:** 100% of children with Special Educational Needs and Disabilities (SEND) participated in adapted, inclusive sporting events.

Improved Attainment

- **Quality of Instruction:** Post-coaching reviews showed an increase in staff confidence due to the high quality of coaching staff that lead a number of sessions and due to the memberships and subscriptions that teachers could access for lesson plans.
- **Year 6 Swimming Attainment:**
 - **88%** of the cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters.
 - **82%** can use a range of strokes effectively (e.g., front crawl, backstroke, and breaststroke).
 - **98%** can perform safe self-rescue in different water-based situations.

3. Sustainability Plan

The school is committed to ensuring that the improvements generated by this funding remain embedded and self-sustaining for future cohorts:

- **Upskilled Workforce:** Rather than using funding solely to cover external coaching, our main investment was in teacher mentoring (CPD). Because class teachers taught alongside specialists, they are now growing in confidence in weaker areas such as dance and gymnastics.
- **Durable Capital Assets:** The facilities upgrades, replacement of gym mats, and installation of playground markings are high-quality, long-term investments that will continue to benefit cohorts for several years.
- **Embedded Pupil Leadership:** The "Playground Leaders" program has been integrated into the school's leadership curriculum. The current Year 6 leaders will mentor the incoming Year 5 leaders as part of an ongoing, self-sustaining system of peer-led active play.
- **Developed Curriculum Schemes:** Purchasing structured, progressive schemes of work ensures a consistent, high-standard PE curriculum remains in place across all year groups, regardless of future staffing changes.