

Geography Curriculum overview

Location & Connection -Where places are and how they are connected. **People & Place**- How people live in, use and shape different places. **Environment & Change** - How physical and human environments change over time.



Autumn term					
EYFS - I can explore and talk about familiar places and my immediate environment. I can use simple maps in my play, follow familiar routes and begin to use positional and directional language to describe where things are.					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All Around Us: Our school grounds/Mapping skills Location & Connection Locating places on a map, using simple maps and symbols, describing routes and directions, connecting the school to the local area People & Place Exploring how people use local places, identifying human and physical features Fieldwork: A walk to the post box	Our local area Our local area/Mapping skills Location & Connection: Locate local shops and key features using maps, aerial photographs and mapping software. People & Place: Explore how people use local shops and how shops meet the needs of the community. Environment & Change: Investigate how people shape the local area and how it can change over time. Fieldwork: A local area walk	Mapping skills Orienteering Location & Connection: Use maps, atlases and digital mapping to locate places and use the eight points of a compass and four-figure grid references. People & Place: Use symbols, keys and Ordnance Survey maps to identify and navigate human and physical features. Year 1 Environment & Change: Use fieldwork and mapping skills to observe, record and describe features of the environment. Year 2	Rivers The River Tyne Location & Connection: Locate the River Tyne and trace its course from source to mouth, using maps and digital mapping to identify key features. People & Place: Explore how the River Tyne is used by people for settlements, transport, industry and recreation. History link Environment & Change: Investigate the water cycle and how water moves through the local environment, including how the River Tyne and surrounding landscape have changed over time.	Viking Voyagers Scandinavia Location & Connection: Locate Scandinavia and its countries and major cities, using maps, atlases and digital mapping, including six-figure grid references and scale. People & Place: Explore how people live and work across Scandinavia, including settlements, land use, trade, transport and natural resources. History link Environment & Change: Compare the climate and physical features of Scandinavia with the UK, considering how the environment influences how people live and travel.	The Amazon: Brazil, South America Location & Connection: Locate Brazil and the Amazon within South America, identifying key countries, cities, the Equator and major physical features. People & Place: Explore how people live in and use the Amazon rainforest, including indigenous communities, settlements and natural resources. History link Environment & Change: Investigate the Amazon's rainforest biome, climate and vegetation, and explore the causes and impacts of deforestation and ways to protect the environment. PSHCE link

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Spring term					
EYFS - I can use simple maps to find and mark features in familiar places, including my school grounds. I can follow and describe routes using landmarks and directional language, and begin to recognise and use simple symbols on maps.					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Our United Kingdom</u> Identifying the 4 countries which make up the UK Location & Connection UK countries and capital cities, Maps, directions and location People & Place Features of capital cities, Similarities and differences between places Environment & Change Physical and human features	<u>China</u> Contrasting England to a non-European country Location & Connection: Locate China on a world map and compare its location with the UK, including its continents, oceans and surrounding countries. People & Place: Compare how people live, work and use the land in China and the UK. Environment & Change: Identify and compare key physical and human features of China and the UK, including climate, landscapes and settlements.	<u>France</u> Contrasting England to a European country Location & Connection: Locate France within Europe and identify its major cities, surrounding countries and key physical features. People & Place: Compare the human geography of France and the UK, including settlements, land use and how people live. Environment & Change: Compare the physical geography of France and the UK, including landscapes, coasts and climate. Year 1 French link	<u>The UK & Counties</u> Studying the Northumberland coast Location & Connection: Locate Northumberland within the UK and identify its cities, towns, neighbouring counties and key geographical features. People & Place: Explore how people live and work across Northumberland, including settlements, land use and economic activity. Environment & Change: Identify Northumberland's key physical features and investigate how its landscape and land use have changed over time. Year 1	<u>Our Local Area: Past, Present & Future</u> Orienteering Location & Connection: Use historical and digital maps to investigate how the local area has changed and use six-figure grid references, scale, symbols and compass points to navigate. People & Place: Explore how land use, settlements, housing, industry, retail and leisure have changed how people use the local area. Year 2 Environment & Change: Investigate how the local area has changed over time and consider how it could develop sustainably in the future. DT link	<u>Mountains</u> The Andes and South America Location & Connection: Locate the Andes across South America, identifying the countries, major cities and key mountain peaks. People & Place: Explore how people live, work and travel in mountainous regions, including how mountains influence settlements and land use. Environment & Change: Understand how mountains are formed and compare mountain environments, including climate, vegetation and how people adapt to the landscape. History link

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Summer term					
EYFS - I can draw and create simple maps of familiar environments and journeys, using symbols to represent features. I can recognise features from aerial views, begin to understand that maps can show places at different scales, and develop knowledge of my own country and its features.					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Seasons and Weather</u> Comparing weather across the world -Key country – Turkey Location & Connection Comparing weather in different places People & Place How weather affects people and daily life Environment & Change Seasons and weather patterns, differences in weather around the world	<u>Continents</u> Exploring where our favourite animals live Location & Connection: Locate the seven continents and five oceans using maps, atlases and globes, and identify where different animals live. People & Place: Explore and compare different places around the world, including the physical features and habitats found there. Science link Environment & Change: Investigate how physical features, climate and vegetation affect where animals can live.	<u>Our Coast</u> Studying Blyth Port and surrounding coastline Location & Connection: Locate Blyth Port and identify key coastal features using maps, aerial photographs and digital mapping. People & Place: Explore how the coast and port are used by people for trade, transport, industry and recreation. Environment & Change: Investigate coastal erosion and how the coastline at Blyth has changed over time, including ways people manage coastal change.	<u>Volcanoes</u> Mt Vesuvius & the Ring of Fire Location & Connection: Locate Mount Vesuvius and the Pacific Ring of Fire, using maps to identify countries and regions where volcanoes occur. People & Place: Explore how people live near volcanoes and how volcanic activity can affect settlements and communities. Environment & Change: Understand how and why volcanoes form and investigate how eruptions can change the physical environment.	<u>Where Does All Our Stuff Come From?</u> Global Journey of food and clothes Location & Connection: Trace the global journeys of food and clothing, locating where products are grown, made, transported and sold. People & Place: Explore how people, businesses and industries use places and resources to produce and trade goods around the world. Environment & Change: Investigate the environmental impact of global production and transport, including ways to make our consumption more sustainable. DT link	<u>Earthquakes</u> California and the San Andreas Fault Location & Connection: Locate California and the San Andreas Fault, identifying its position within North America and the wider world. People & Place: Explore how earthquakes affect people, buildings and settlements in California, including how communities prepare for earthquakes. Environment & Change: Understand how tectonic movement causes earthquakes and investigate their effects on the physical and human environment. Year 1

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Core disciplinary threads progression				
Discipline	EYFS	KS1	LKS2	UKS2
Enquiry & Investigation	Explore the world around them and ask questions about places and environments.	Ask simple geographical questions; observe, collect and sort information about places.	Ask geographical questions; plan investigations, collect evidence and use information to reach conclusions.	Independently plan enquiries, analyse evidence and viewpoints, and reach reasoned geographical conclusions.
Location & Place Knowledge	Know that there are different places in the world and talk about places familiar to them.	Locate the UK, continents and oceans; identify the location and features of places studied.	Locate countries, cities and regions using maps; develop knowledge of the UK, Europe and wider world.	Locate countries, environmental regions and major cities; use latitude, longitude, hemispheres, tropics, time zones and wider global connections.
Human & Physical Geography	Notice similarities and differences between places, landscapes, weather and environments.	Identify and describe key human and physical features; compare similarities and differences between places.	Describe and explain physical features such as rivers, coasts and volcanoes and human features such as settlements, land use and economic activity.	Explain physical processes, climate zones, biomes and geographical features; analyse how people use, manage and change environments.
Geographical Skills & Fieldwork	Explore and observe their local environment; use simple positional language and create representations of places.	Use simple maps, aerial photographs, globes and atlases; use basic keys and symbols; collect and present simple data.	Use maps, atlases, digital mapping and OS maps; use compass points, four/six-figure grid references and fieldwork to collect and present data.	Use a wide range of maps, digital technologies and OS maps; apply scale, grid references, compass bearings and graphs to analyse and present geographical data.