

RE Curriculum overview

Making Sense of Beliefs-Understanding what people believe, why they believe it and how beliefs are expressed. **Understanding Impact**- Exploring how beliefs influence people's lives, actions, communities and traditions. **Making Connections**- Identifying similarities, differences and connections between religions, beliefs and worldviews.

Autumn term					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Christianity – Creation and caring for others</u> ★ Making Sense of Beliefs Explore the Christian Creation story and learn what Christians believe about God, creation and the world. They explore stories about caring for people and the natural world. Understanding the Impact in Communities Children learn how Christians and Jews show care for others and the world, including through prayer, actions and charitable giving. Making Connections Children discuss and ask questions about why people care for others and the world, making connections between religious beliefs and their own ideas and experiences.	★ <u>Belonging & Christmas</u> Making Sense of Beliefs: Children explore belonging, learn about faith communities and the story of Jesus' birth. Understanding Impact: Children explore how beliefs are expressed through ceremonies, traditions and Christmas celebrations. Making Connections: Children compare ways people show belonging and consider what Christmas means to different people.	↩ <u>Creation & following God</u> ★ Making Sense of Beliefs: Children explore Christian beliefs about Creation, the Fall, God and the covenant with Noah. Understanding Impact: Children learn how these beliefs influence how Christians live, pray, care for creation and make promises. Making Connections: Children connect biblical stories and Christian beliefs with their own lives, relationships and the wider world.	★ <u>Hinduism</u> Making Sense of Beliefs: Children explore Hindu beliefs about God, Brahman, Atman and dharma. Understanding Impact: Children learn how Hindu beliefs are expressed through worship, festivals, family life and community. Making Connections: Children explore what it means to live as a Hindu in Britain today and make connections with their own lives and values.	★ <u>Holy God and Jesus the Messiah</u> Making Sense of Beliefs: Children explore Christian beliefs about God, the Incarnation and Jesus as the Messiah. Understanding Impact: Children learn how these beliefs are expressed through worship, Christmas and Christian life. Making Connections: Children consider how beliefs about God and Jesus as the Messiah might influence people and the world today.	★ <u>Beliefs, creation & science</u> Making Sense of Beliefs: Children explore different religious and non-religious beliefs about God, including theism, atheism and agnosticism. Understanding Impact: Children explore how beliefs about God influence people's lives and examine different Christian interpretations of Creation. Making Connections: Children compare different views about God, Creation and science, considering whether faith and science conflict or complement each other. 💭 Y6 Science

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Spring term					
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<u>God & Easter</u> Making Sense of Beliefs Children explore Christian beliefs about God as loving and forgiving, and learn about Jesus' death and resurrection. Understanding the Impact in Communities Children learn how Christians express their beliefs through prayer, worship and Easter celebrations. EYFS Easter topic Making Connections Children explore ideas of forgiveness, sadness, hope and new life, making connections with their own experiences. EYFS past and present	<u>Jesus' good news & Muslim life</u> Making Sense of Beliefs: Children explore the Christian belief in the Good News of Jesus and Muslim beliefs about God, faith and worship. Understanding Impact: Children learn how Christian and Muslim beliefs are expressed through worship and everyday life. Making Connections: Children compare Christian and Muslim beliefs and ways of living.	<u>Festivals</u> Making Sense of Beliefs: Children explore Jewish and Muslim beliefs about God, worship, festivals and important stories. Y2 RE, EYFS Festivals topic Understanding Impact: Children learn how beliefs are expressed through festivals, prayer, fasting and worship at home and in the community. Y1 RE Making Connections: Children compare what matters to Jewish and Muslim people and consider values such as forgiveness, freedom, self-control and living in harmony.	<u>Christianity & Easter</u> Making Sense of Beliefs: Children explore Christian beliefs about the Trinity, Jesus and salvation. Understanding Impact: Children learn how Christians express these beliefs through worship, prayer and Easter celebrations. EYFS, Y1-3 Making Connections: Children explore what the Bible teaches about God and consider why Jesus' death is important to Christians.	<u>Muslims in Britain & Living like a christian</u> Making Sense of Beliefs: Children explore Muslim beliefs about God, the Prophet Muhammad and the Qur'an, alongside Christian beliefs about Jesus' Good News. Understanding Impact: Children learn how these beliefs guide worship and everyday life in Muslim and Christian communities. Making Connections: Children compare beliefs and consider how Christian and Muslim teachings influence people's lives and responses to issues today.	<u>Hindus & Jesus the saviour</u> Making Sense of Beliefs: Children explore Hindu beliefs about dharma, karma, samsara and moksha, alongside Christian beliefs about salvation and Jesus' sacrifice. Understanding Impact: Children learn how these beliefs influence Hindu and Christian ways of living and worship. Y3 RE Making Connections: Children consider how beliefs about doing good, sacrifice and salvation influence people's lives and the wider world.

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Summer term					
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<u>Jews - God/Torah/ People</u> ★ Making Sense of Beliefs Children learn about Jewish beliefs, the Torah and the relationship between God and the Jewish people. Understanding the Impact: Children explore how Jewish beliefs are reflected in worship, festivals, traditions and everyday life. Making Connections Children make connections between Jewish beliefs, practices and life today.	★ <u>Muslim belief & sacred places</u> Making Sense of Beliefs: Children explore Muslim beliefs about God, faith and worship, and learn why some places are sacred. Understanding Impact: Children learn how Muslims express their beliefs through worship, practices and the use of sacred spaces. Making Connections: Children compare sacred spaces and consider what makes a place special to different people. ☁ EYFS Local Church study	<u>Making the World a better place</u> Making Sense of Beliefs: Children explore Jesus' teachings about love, inclusion and how to live well. Understanding Impact: Children learn how religious beliefs inspire people to help others and make the world a better place. Making Connections: Children compare different ideas about how to improve the world and develop their own views. ☁ PHSCE link	★ <u>Judaism & significant events</u> Making Sense of Beliefs: Children explore Pentecost, the Holy Spirit and the Christian belief in the Kingdom of God. Understanding Impact: Children learn how Christians express their beliefs through worship and significant life ceremonies. Making Connections: Children explore how people mark important life events through religious and non-religious ceremonies.	<u>The Torah & faith</u> Making Sense of Beliefs: Children explore Jewish beliefs about God, the Torah and life after death. ↩ Year 1 RE Understanding Impact: Children learn how Jewish beliefs shape traditions, worship and everyday life, and how beliefs about life after death influence responses to life's challenges. Making Connections: Children compare Jewish and other religious beliefs about life, death and what happens afterwards.	<u>Christians and Humanists</u> Making Sense of Beliefs: Children explore Christian beliefs about Jesus as King and the Kingdom of God, alongside Christian and Humanist ideas about being good. Understanding Impact: Children learn how beliefs about love, service and morality influence how people live and treat others. ☁ PSHCE link Making Connections: Children compare Christian and Humanist values and consider what matters most in living a good life.